



## Chapter Twelve: Operation: Military Kids ... Next Steps

### I. Lesson Plan

- A. Purpose: Provide a wrap-up of the training and enable teams to visualize their next steps. Provide closure to the group and an opportunity to share their State Team Plan with the rest of the group.
- B. Objectives:
  - 1. Develop State Team Action Plans
  - 2. Learn about OMK Reporting Requirements
  - 3. Learn about resources that are available at national, state, and local level
  - 4. Review Best Practices Appendix
  - 5. Complete Post-Test
  - 6. Complete training evaluation
  - 7. Report on State Team plans
- C. Time: 90 minutes
- D. Preparation/Materials Needed:
  - ✦ Laptop and projector
  - ✦ OMK Jeopardy program
  - ✦ Copies of Post-Test
  - ✦ Course evaluation
  - ✦ Participant's certificate of completion
  - ✦ Action Planning Instructions
  - ✦ Action Planning Worksheets
  - ✦ Blank
  - ✦ Samples

### II. Training Session Content

- A. PowerPoint Slides and Key Talking Points
  - Slide 12-1: Partner Potluck
  - Slide 12-2: Partner Potluck
  - Slide 12-3: Action Planning Instructions
  - Slide 12-4: Action Planning Worksheet
  - Slide 12-4: OMK Reporting Requirements
  - Slide 12-5: OMK Web Page
  - Slide 12-6: State OMK Team Action Plan Outbriefs

- Slide 12-7: Best Practices
- Slide 12-8: Participant Post-Test
- Slide 12-9: Review of Resources
- Slide 12-10: OMK Points of Contact
- Slide 12-11: So, What Can We Do To Make A Difference?

B. Activity and Directions

1. Cover any outstanding items from the Agenda or “Parking Lot” items.
2. Review reporting requirements for State OMK Teams.
3. Review OMK web page and what to populate it with.
4. Give teams time to continue planning and then report back.

### **III. Evaluation**

A. Reflection Questions

1. What new information did you learn in this portion of the training?

B. Application Questions

1. How will you be supportive of youth who are dealing with the stresses of the deployment of a parent or loved one when you return to your community/school?
2. How will your OMK team be supportive of youth who are dealing with the stresses of the deployment of a parent or loved one when you return to your community/school?

# OMK Partner Potluck

	4-H	State Department of Education & Local Schools	The American Legion & Legion Auxiliary	Local Boys & Girls Clubs	NACCRRRA & State/Local CC & RR Organizations	National Guard	Military Reserves	Active Duty
Ready, Set, Go!								
Speak Out for Military Kids (SOMK)								
Hero Packs								
Mobile Technology Lab								
Other Youth Program Options								

How will I train others in my field on OMK to increase awareness and engage my organization in local communities in support of the OMK Core Elements?

**Ready, Set, Go!**



## Slide 12-1: OMK Partner Potluck

Content of this slide adapted from: N/A

**Materials Needed:** Post-It notes, markers, OMK Partner Support Posters, Handout of posters

**Trainer Tips:** N/A

### **What to Do, What to Say:**

- Do:**
- Distribute Partner Potluck handout.
  - Show PowerPoint slides of Partner Potluck handout.
  - Review directions.
  - Either make a slide or write on newsprint what rooms each group will go to and their facilitator.

**Say:** *Each of our organizations bring different strengths to OMK. In the next hour or so we are going to explore how each organization can support OMK and how OMK can be embedded in your organization.*

*Say: We will divide into seven random groups for this activity. Five groups will go to breakout rooms and two will stay here. Take a look at the OMK Partner Potluck handout. These handouts will be poster size when you get to your breakout rooms. When you are in the breakout room you will complete the following tasks:*

- 1. Look at the handout with the OMK Partners across the top row and the OMK Core Elements down the first column. On Post-it notes you will answer the following questions and stick them to the poster. How will I train others in my field about OMK to increase awareness? And how will I engage my organization at the local level in support of the OMK Core Elements?*
- 2. Look at the other side of the handout. On this poster you will describe how your organization fits in OMK. On Post-it notes you will answer the following questions and stick them to the poster. What role could/will you play as a member of the OMK State Team and/or local support network? And how can your OMK State Team connect with your professionals, volunteers across the state.*
- 3. Finally, as a group you will cull the Post-it answers on the posters down to the top two for each cell. These top two are what you will report when you return to the group.*

*Any questions?*

*Count off 1–7 and remember your number. Good. The 1s will be in the XXX Room with YYYY (facilitator).*

*We'll see you back here in an hour.*

# OMK Partner Potluck

	What role could/will you play as a member of the OMK State Team and/or local support network?	How can your OMK State Team connect with your professionals, volunteers across the state?
4-H		
State Department of Education & Local Schools		
The American Legion & Legion Auxiliary		
Local Boys & Girls Clubs		
NACCRRRA & State/Local CC & RR Organizations		
National Guard		
Military Reserves		
Active Duty		

## Slide 12-2: OMK Partner Potluck

Content of this slide adapted from: N/A

Materials Needed: N/A

Trainer Tips: N/A

**What to Do, What to Say:**

## Action Planning

- What joint programming will your OMK State Team do with the JFSAP Team?
- How will your OMK State Team expand your OMK programming for youth?
- Please address the following 8 areas/topics for each question above:
  - a. Ready, Set, Go! Trainings
  - b. Hero Pack assembly and distribution
  - c. Mobile Technology Lab activities
  - d. Speak Out for Military Kids training and presentations
  - e. Marketing to reach geographically dispersed Families
  - f. Connecting with new military partners
  - g. Connecting with new community partners
  - h. Strengthening existing partnerships

***Ready, Set, Go!***



### Slide 12-3: Action Planning

Content of this slide adapted from: N/A

Materials Needed: Handout of questions for planning

Trainer Tips: N/A

#### **What to Do, What to Say:**

*Say:* Please address the following questions in your OMK State Team Action Plan.

*You will be asked to outbrief ONE of these questions for your Team on Friday morning.*

*Please submit your State Team Action Plan to Michelle electronically before you leave to travel home.*

<b>ACTION PLANNING WORKSHEET</b>				
PROGRAM/PROJECT:				
OUTCOME: (WHY)				
STRATEGY:				
TODAY'S DATE:		COMPLETED TARGET DATE:		
ACTION STEPS (WHAT)	WHO	TIMEFRAME (BY WHEN)	NEEDED RESOURCES	COMMUNICATE WITH
What difficulties do we anticipate?				
Next steps:				
Next meeting date:				

## Slide 12-4: Action Planning Worksheet

Content of this slide adapted from: Community Tool Box developed by the University of Kansas, <http://ctb.ku.edu/index.jsp>

Materials Needed: N/A

Trainer Tips: N/A

### **What to Do, What to Say:**

- Do:**
- Hand out copies of the Action Planning Worksheet to participants.
  - Review the contents of the worksheet/slide.
  - Give teams time (1–2 hours) to work on their vision, mission, outcomes, and actions plans.
  - Ask participants to take a moment and look at the worksheet. Ask one team (that seems to be doing well in training) to share what they would put in each of the sections of the worksheet. (Follow along and correct/clarify anything they say that may confuse the other teams.)



## Slide 12-5: OMK Reporting Requirements

Content of this slide adapted from: N/A

Materials Needed: N/A

Trainer Tips: N/A

### **What to Do, What to Say:**

- Do:**
- Remind participants of the reporting requirements of the OMK State Team (i.e., monthly report, accomplishment report, and annual reports).



## Slide 12–6: OMK Web Page

Content of this slide adapted from: N/A

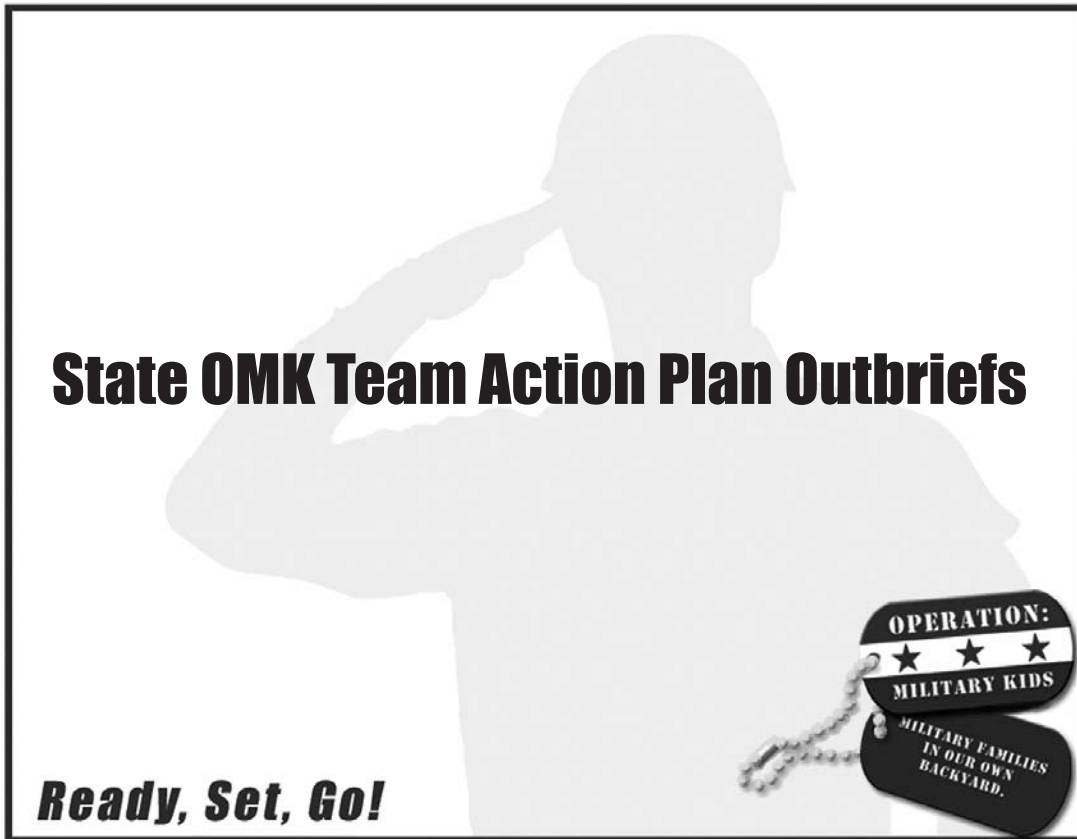
Materials Needed: N/A

Trainer Tips: N/A

### **What to Do, What to Say:**

**Do:** • Show the National OMK web page.

**Say:** *This should be treated as your primary website and updated weekly or as needed to maintain current information.*



## **Slide 12-7: State OMK Team Action Plan Outbriefs**

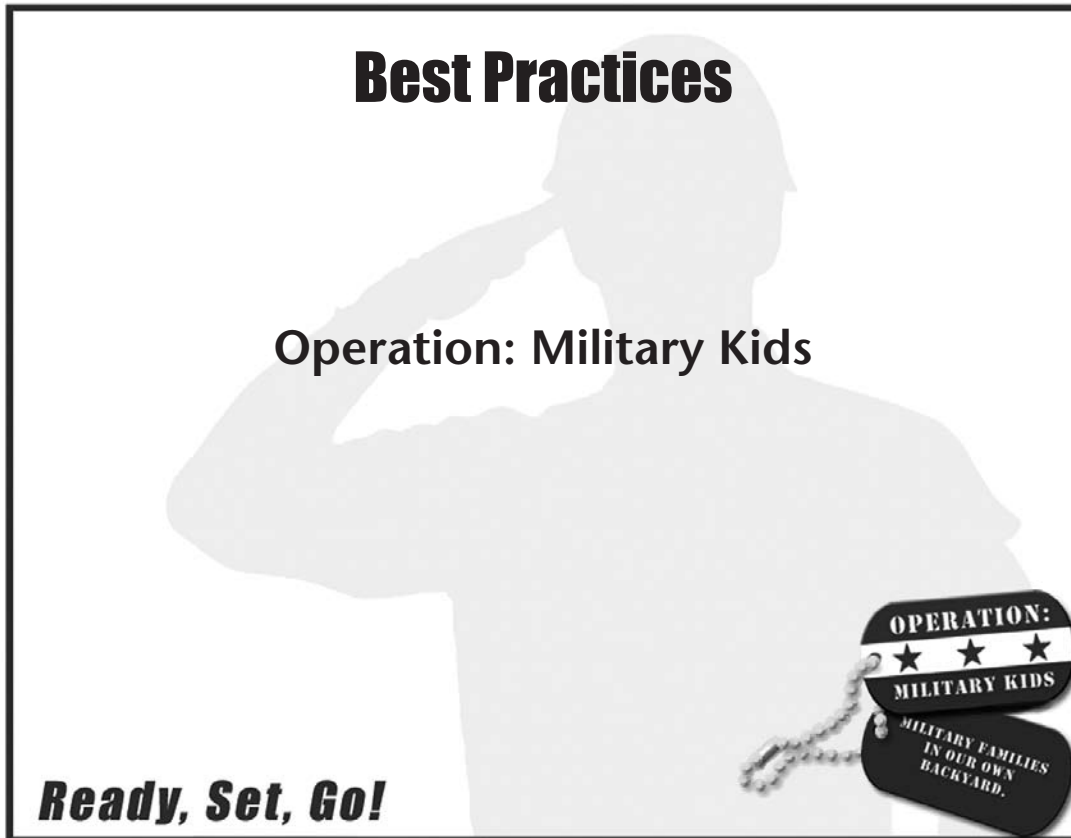
Content of this slide adapted from: N/A

Materials Needed: N/A

Trainer Tips: N/A

### **What to Do, What to Say:**

- Do:**
- Set orders for teams to brief their action plans to the group. Give each team 20 minutes to present their plan.



## Slide 12-8: Best Practices

Content of this slide adapted from: N/A

Materials Needed: RSG! Chapter 13 Best Practice Examples

Trainer Tips: N/A

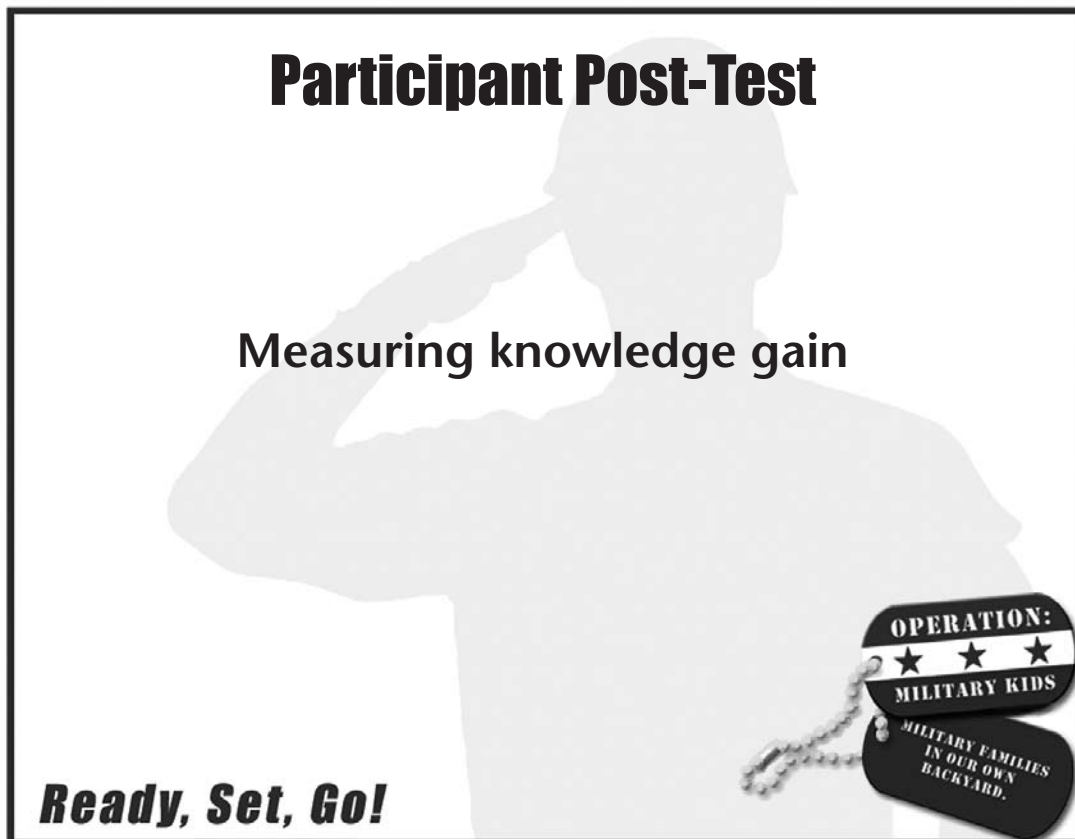
### **What to Do, What to Say:**

**Do:** • Review slide content with participants.

**Say:** *The OMK Ready, Set, Go! Training Manual contains examples of best practices to assist you and your team with effective implementation of program components and activities.*

**Do:** • Refer participants to best practice examples in manual to assist them with implementation.  
• Check group for understanding.

**Say:** *Are there any questions or comments about the materials on this slide?*



## Slide 12-9: Participant Post-Test

Content of this slide adapted from: N/A

Materials Needed: N/A

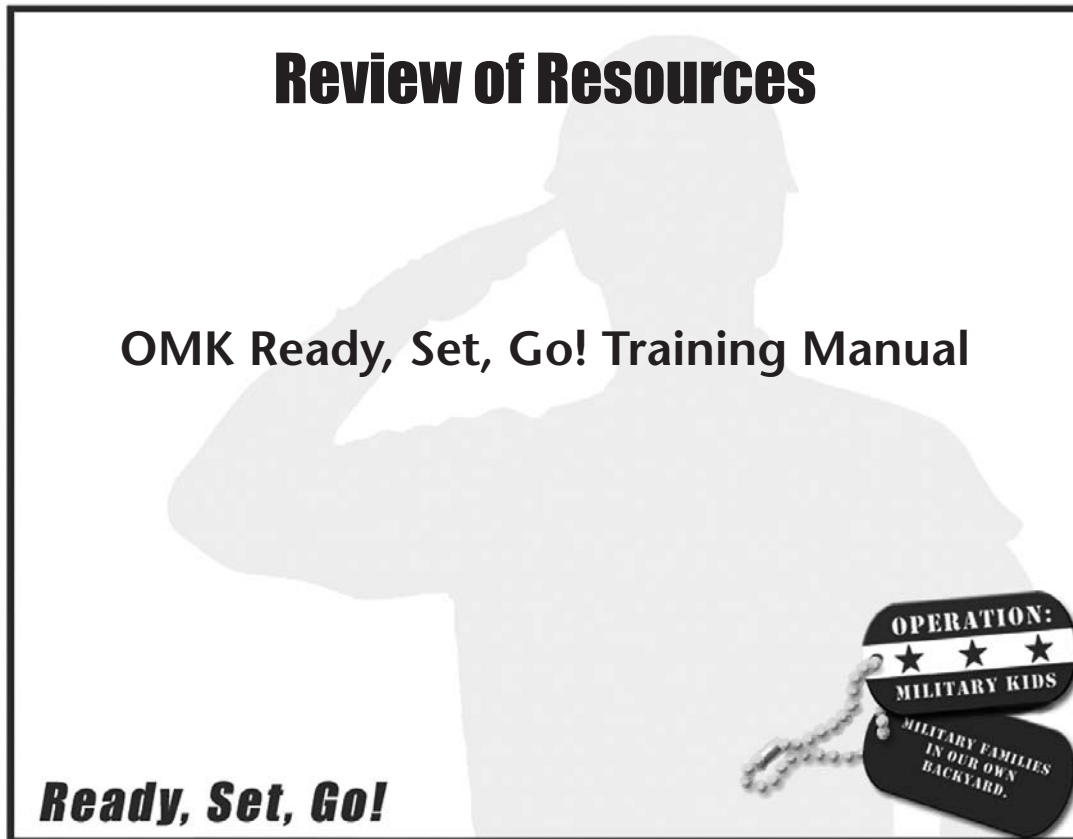
**Trainer Tips:** Be sure to include time to determine average score of participant Pre-/Post-Tests and share with group to measure learning.

### **What to Do, What to Say:**

**Do:** • Review slide content with participants.

**Say:** *The post-test is simply used to compare your knowledge base at the start of the training with your knowledge base at the end of the training.*

**Do:** • Distribute post-test to participants.  
• Allow time to complete the test, then collect them.  
• See Chapter 1 in Operation: Military Kids Ready, Set Go! Manual for answers.  
• Add total class score and divide by number of participants to determine average score. Share these results with the class.



## Slide 12-10: Review of Resources

Content of this slide adapted from: N/A

Materials Needed: RSG! Manual Chapter 13 List of Resources

Trainer Tips: N/A

### **What to Do, What to Say:**

**Do:** • Review slide content with participants.

**Say:** *The OMK Ready, Set, Go! Training Manual contains a variety of resources to assist you and your team with effective implementation of program components and activities.*

**Do:** • Refer participants to materials in manual listing resources to assist them with implementation.  
• Check group for understanding.

**Say:** *Are there any questions or comments about the materials on this slide?*

# Operation: Military Kids Points of Contact

- Operation Military Kids Website  
<http://www.operationmilitarykids.org>
- 4-H/Army Youth Development Project  
Darrin Allen  
Operation: Military Kids Coordinator  
(703) 681-4848  
[darrin.allen@us.army.mil](mailto:darrin.allen@us.army.mil)  
Army Child & Youth Services  
Nancy Campbell  
(703) 681-4849  
[nancy.campbell@us.army.mil](mailto:nancy.campbell@us.army.mil)

***Ready, Set, Go!***



## Slide 12-11: Operation: Military Kids Points of Contact

Content of this slide adapted from: N/A

Materials Needed: N/A

**Trainer Tips:** When providing training at the local level, create and distribute to participants a one-page handout of points of contact for Operation: Military Kids Team members and other key points of contact.

### **What to Do, What to Say:**

- Do:**
- Review slide content with participants. Refer participants to Operation: Military Kids Ready, Set, Go! Training Manual, Must-Reads for Chapter 13: Resources.
  - Check group for understanding.

**Say:** *Are there any questions or comments about the materials on this slide?*

# So...What Can We Do To Make A Difference?

- Remember that collaboration/partnerships are the keys to success!
- Take action plans/goals created at this training and implement them as soon as possible. Increasing awareness is the first step toward facilitating change!
- Continue to educate yourself on the issues surrounding resources available at national, state, regional, and local levels to support National Guard, Reserves, and other branches of the military. Service Members, Families, and youth impacted by deployment.
- Be conscious on a day-to-day basis of the many ways you can support youth impacted by these issues.
- Know that the National Operation: Military Kids Project Team is here to assist you as needed.

***Ready, Set, Go!***



## Slide 12-12: So...What Can We Do To Make A Difference?

Content of this slide adapted from: N/A

Materials Needed: N/A

Trainer Tips: N/A

### **What to Do, What to Say:**

- Do:**
- Review slide content with participants.
  - Ask participants to respond to the following question:

**Say:** *Can you identify and share any additional ideas that come to mind right now at the conclusion of this training that can help us support/make a difference with service members, families, and youth?*

- Do:**
- Facilitate group brainstorming and record responses on flip chart paper.

**Say:** *Thank you for attending this training!*

*Good luck with your state, regional and local OMK team endeavors!*